



Health and Science Expo

#mimexpo

Saturday, December 17, 2016

8:00am-3:30pm

Frederick Douglass Academy I

2581 Adam Clayton Powell Jr. Blvd, New York, NY 10039



- > Biomedical Pep Rally
- > Network with Professionals
- > Speed Mentoring Lunch
- > Ask the Expert Activities Fair

Thanks to Our Sponsors



Richard Cohen
Marcia Horowitz



Donald W. King, MD

The Pinkerton Foundation

Letter from the President Lynne Holden, MD

I am deeply honored to welcome you to the 9th *Mentoring in Medicine Health and Science Expo: Engaging, Educating and Empowering*. This national 501 © 3 non-profit organization began as a labor of love. I've been surrounded by a dynamic leadership team and amazing volunteers who share the vision to nurture underrepresented students as they strive to pursue a career in the health and science professions.

We stand on the shoulders of great named and unnamed ancestors who suffered and died to achieve a better life for *all* people. The existence of health care disparities is a tragic and moving testimony for the need to continue their mission. *Mentoring in Medicine* addresses health care disparities by helping to increase the number of qualified underrepresented applicants to health professional schools. The goal of *Mentoring in Medicine* is to help students develop a strategic plan for life and for a career in science, health, and/or technology beginning in elementary school.

Congratulations to our award recipients Catherine Alicia Georges, RN, EdD, FAAN and Lester W. Young EdD, who represent the best in all of us. May their example of sacrifice and excellence be a stepping stone for our future endeavors.

To the parents and educators, we know your job is never ending. We value the sacred trust you have placed in us to help train tomorrow's leaders in science, health, and technology.

To my fellow health professionals, this event would not be possible without your enthusiastic support and generous financial contributions. We must join forces to ensure that there is a legacy of excellence in medical care for all.

Last but certainly not least, to the students, thank you for joining the Mentoring in Medicine family. We applaud your determination to reach your personal goals and we are here to help. *"If you can see it and you believe it, then you can achieve it!"*

Always Expect the Best,

Lynne Holden, MD
Founder and President
Mentoring in Medicine, Inc.

MORNING SESSION

Welcome	Andrew Morrison
Master of Ceremonies	Rev. Dr. Alfonso Wyatt
Mission of Mentoring in Medicine	Lynne Holden, MD
Opening Remarks	Lester W. Young, EdD
Student Testimonials	
Entertainment	Morgan Morrison
Keynote Speaker	Gary Gibbons, MD
Awards Presentation	
The Dr. Beny J. Primm Award	Lester W. Young, EdD
The Dr. Muriel Petioni Award	Catherine Alicia Georges, EdD, RN, FAAN
Closing Remarks	Richard Cohen, JD Adam Aponte, MD
Instructions for the Day	Dr. Stacie Grant President, C&G Enterprises

The Beny J. Primm, MD Award

Beny Primm, MD was a guiding light in the founding and development of Mentoring in Medicine, Inc. He spearheaded the fight to stop the spread of HIV through action in his community and policy change as a leader in the Reagan and Bush administrations. With this award, we honor Dr. Primm's legacy and his dedication to health education and advocacy.

Lester W. Young, Jr. Ed. D.

In March, 2008 Dr. Young was appointed by the New York State Legislature as Regent At Large, The University of the State of New York, re-elected to a five-year term effective April 1, 2010 and again to a five-year term effective April 1, 2015. Currently, he co-chairs the Regent's P – 12 Education Committee, and chairs the Workgroup to Improve Outcomes for Boys and Young Men of Color and the Early Childhood Workgroup. A lifelong educator, Dr. Young has served as a teacher, guidance counselor, supervisor of special education, principal, Associate Commissioner with the New York State Education Department and Superintendent of Community School District 13. He also led the first N.Y.C. Office of Youth Development and School Community Services.

A recognized educational leader and innovator, he was responsible for establishing some of the more successful high schools and middle schools in New York City and replicating the nationally recognized Algebra Project and Comer School Development Program. Continuing his commitment to service, in July of 2014, Dr. Young was appointed to the New York State Juvenile Justice Advisory Group. He also serves on the Boards of the Bedford Stuyvesant Restoration Corporation, Billie Holiday Theater, Brooklyn Community Foundation, Adelaide L. Sanford Institute, the advisory boards for Eagle Academy High School and New York Office of the Children's Defense Fund.

During his career, Dr. Young has been recognized by many local, national education, and civic education organizations for his professional contributions. Dr. Young is profiled in Men of Courage II, documenting the lives and achievements of 27 African American Men. He is also a contributing writer to Child by Child: The Comer Process for Change in Education, 1999.

Dr. Young is married to Dr. Renee Young and they are the proud parents of one son, Lester III, a financial analyst for a New York City firm.

The Muriel Petioni, MD Award

Muriel Petioni, MD was a guiding light in the founding and development of Mentoring in Medicine, Inc. and was a mentor to many females pursuing health careers. Known as the Mother of Medicine in Harlem, Dr. Petioni was a family practice physician. With this award, we honor Dr. Petioni's legacy of mentorship and community advocacy.

Catherine Alicia Georges, EdD, RN, FAAN

Catherine Alicia Georges, EdD, RN, FAAN is professor and chair of the Department of Nursing at Lehman College and the Graduate Center of the City University of New York. Dr. Georges is President-Elect of the AARP. She is President of the National Black Nurses Foundation. Previously, she was a staff nurse, team leader, supervisor and district manager for the Visiting Nurse Service of New York. She serves on the Board of the Black Women's Health Study and R.A.I.N., Inc.

She earned her undergraduate degree from the Seton Hall University College of Nursing, her M.A. in Nursing from New York University and a doctoral degree in Educational Leadership and Policy Studies at the University of Vermont. She resides in New York.

	Elementary / Middle School	High School	College / Post-Bacc	Parent	Educator	Guest
8:00 am						
8:30 am						
9:00 am						
9:30 am						
10:00am						
10:30am						
11:00am	Workshop	Panel Discussion in the Auditorium	Activities Fair			
11:30 am	LUNCH	LUNCH	Workshop			
12:00 pm						
12:30 pm						
1:00 pm		SAT Workshop	Workshop			
1:30 pm	Activity Fair	Activity Fair				
2:00 pm						
2:30 pm						
3:00pm						
3:30pm						

WORKSHOPS

Elementary and Middle School

10:30am - 11:30am: Workshops

Jello-O Organelles

Jose Quiroz

Room 149

Public Health Comes Alive

Sha Ali

Room 151

Neuroscience

Ms. Lavonne Hunter

Room 153

Health Career Exploration

Manhattan-Staten Island AHEC

Room 112

Health Career Exploration

Brooklyn-Queens-Long Island AHEC

Room 138

Study Strategies (Middle School)

Bryant Meythaler

Room 274

11:30am - 12:30pm: LUNCH

Cafeteria

12:30pm - 2:30pm: Activity Fair

Gym

High School

10:30am - 11:30am

Thriving in High School and Beyond

Auditorium

11:30am - 12:30pm: LUNCH

Cafeteria

12:30pm - 1:00pm

Special Session: SAT /ACT Test-Taking Secrets

Kaplan

Room 153

12:30pm - 2:30pm: Activity Fair Gym

College / Post-Bac / Educators / Parents / Guests

10:30am - 11:30am: Empire State Research Poster Competition Gym

10:30am - 11:30am: Mentoring in Medicine Poster Competition 1st Floor

10:30am - 11:30am: Activity Fair Gym

11:30am - 12:30pm: Workshops #1

The Wonders of Your Brain Room 269

Mike Huerta, PhD

Associate Director of the US National Library of Medicine

NLM Coordinator of Data and Open Science Initiatives, NIH

Biohackers Room 274

Lea Guthrie, PhD Candidate

Graduate Student, Albert Einstein College of Medicine

Introduction to Research Room 264

Lynne Richardson, MD

Professor of Emergency Medicine, Professor of Health Evidence and Policy

Vice Chair for Academic, Research and Community Programs, Department of

Emergency Medicine, The Icahn School of Medicine at Mount Sinai in New York City

Jeremy Fagan, PhD

Albert Einstein College of Medicine

How to Maximize Your Study Strategies: Time Management and More Room 210

Kristina H. Petersen, PhD

Director, Academic Support Programs

New York Medical College

Elizabeth A. Wilson-Anstey, EdD

Assistant Dean for Student Affairs

Director, Travelers Summer Research

Fellowship Program for Premedical Students

Masters Programs, MD, DO: What I Wish I Would Have Known Room 212

Adam Aponte, MD, MSc

Assistant Dean for Diversity, Hofstra Northwell School of Medicine

Mekbib Gemedu, PhD

Vice President of Diversity and Inclusion at Eastern Virginia Medical School

Nadege Dady, Ed.D.

Dean of Student Affairs

Touro College of Osteopathic Medicine

You are What You Eat Room 267

Barbara R Baron, MS, RDN, CDN

"Be your own 'MVP' with Moderation, Variety & Planning!" TM

Family Meals Dietitian- Building a healthier you- One Meal at a Time! TM

Academy of Nutrition & Dietetics- Nutrition Entrepreneurs, Executive Committee

National Speakers Association - NJ, Treasurer

Monmouth University, Adjunct Professor

Career Preparation for Health Professional School Room 216

Nilda I. Soto, M.S. Ed

Assistant Dean, Office of Diversity Enhancement;

Director, Einstein Enrichment Program

Career Preparation for College: Academics, Finances and More Room 218

Lolita A. Wood-Hill, MS

Director, Pre-Health Advising at Yeshiva University

William Hill

College Financial Advisor

Joan Culpepper-Morgan, MD

Director, Gastroenterology, Harlem Hospital

12:30pm - 1:30pm: Workshops #2

The Wonders of Your Brain

Room 269

Mike Huerta, PhD

Associate Director of the US National Library of Medicine

NLM Coordinator of Data and Open Science Initiatives, NIH

Masters Programs, MD, DO: What I Wish I Would Have Known

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Nadege Dady, Ed.D.

Dean of Student Affairs

Touro College of Osteopathic Medicine

MCAT Prep Secrets

Room 153

Kaplan

Women in Medicine

Auditorium

Mahjabeen Hassan, MD

Plastic Surgeon

Phelps Hospital, St. John's Hospital

Mavis Thompson, MD

Family Physician, Retired

Lynne Richardson, MD

Professor of Emergency Medicine, Professor of Health Evidence and Policy

Vice Chair for Academic, Research and Community Programs, Department of

Emergency Medicine, The Icahn School of Medicine at Mount Sinai in New York City

Men in Medicine

Room 265

Adam Aponte, MD, MSc

Assistant Dean for Diversity, Hofstra Northwell School of Medicine

Reginald Miller, DVM
 Dean for Research Operations and Infrastructure
 Associate Professor | Center for Comparative Medicine and Surgery
 Associate Professor | Environmental Medicine & Public Health
 The Icahn School of Medicine at Mount Sinai in New York City

Kwame Torian Easterling, MD, MPH
 Assistant Commissioner at New York City Department of Health and Mental Hygiene

Daniel Laroche, MD
 President, Advanced Eye Care of New York

Christopher Phang, MD
 Pediatrics, Director at Harlem Pediatric Associates
 President, Empire State Medical Association

You are What You Eat

Room 267

Barbara R Baron, MS, RDN, CDN
"Be Your own 'MVP' with Moderation, Variety & Planning!" TM
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Lolita A. Wood-Hill, MS
 Director, Pre-Health Advising at Yeshiva University

William Hill
 College Financial Advisor

Joan Culpepper-Morgan, MD
 Director, Gastroenterology, Harlem Hospital

1:30pm - 2:30pm: LUNCH

Cafeteria

Closing Session

2:30pm-3:30pm: Health and Science Jam

Auditorium

ACTIVITY FAIR PARTICIPANTS

Ultrasound	Build a DNA Model
Emergency Medical Services/FDNY	Organ Row-The Brain/Neurosurgery
Weill Cornell School of Medicine	Organ Row-The Heart
Midwifery	Organ Row-The Eye
Hunter-Bellevue School of Nursing	The Kidney
Pharmacy	Dress like a Health Professional
Binghamton School of Pharmacy	Stethoscope Lab
Physical Therapy	Operation!
Genetics	Suturing Lab
Columbia: Medicine, Dentistry, Public Health	Plastic Surgery
Albert Einstein College of Medicine	Obstetrics/Gynecology
Touro School of Osteopathic Medicine	Pediatrics
AHEC-Manhattan/Staten Island	Midwifery
Podiatry	National Library of Medicine
Eastern Virginia School of Medicine	AHEC-Brooklyn/Long Island/Queens
SMART Youth	British Medical Journal-Diabetes
Biobus	Hofstra-Northwell School of Medicine
Mentor NY	Binghamton University School of Pharmacy
Kaplan Test Prep	NYU School of Medicine
Be a Surgeon	The Sophie Davis Biomedical Education
Biomedical Engineering	Program/CUNY School of Medicine
Blood Groups	Cartooning Table: What Did You Learn ?
DNA Necklace	Pipetting Game
Neuroscience-Sheep's Brain	Book Table
Homunculus	Health Education Table
Roboroach	Yale School of Medicine
EEG	Stethoscope Lab
Veterinary Medicine	Build a Molecule
Radiology	Mock Interviewing Table
Nursing	Certified Nursing Assistant
Nursing-Lehman	Icahn School of Medicine at Mount Sinai
Nursing-Chi Eta Phi	Occupational Therapy
Blood Pressure/Cardiovascular	Reading Food Labels
DNA-Protein Translation Exercise	Literature Table
Thermofluids	American Dairy Association and Dairy
Social Work	Council
Historical Figures	

HEALTH AND SCIENCE JAM AFTERNOON SESSION

Introduction to the Master of Ceremonies	Dr. Stacie Grant C&J Enterprise
Master of Ceremonies	DeJa Vu, WBLS
Lessons Learned	
Motivational Moment	Brian Marks
Entertainment	LEAP University Step Team
Keynote Speaker	Christopher Emdin, PhD
Prize Giveaways	
Closing Remarks	Lynne Holden, MD

BIOGRAPHIES

Morning Keynote Speaker

Gary H. Gibbons, MD

Gary H. Gibbons, M.D. is Director of the National Heart, Lung, and Blood Institute (NHLBI) at the National Institutes of Health (NIH), where he oversees the third largest institute at the NIH, with an annual budget of more than \$3 billion and a staff of 917 federal employees.

The NHLBI provides global leadership for research, training, and education programs to promote the prevention and treatment of heart, lung, and blood diseases and enhance the health of all individuals so that they can live longer and more fulfilling lives.

Prior to being named director of the NHLBI, Gibbons served as a member of the National Heart, Lung, and Blood Advisory Council (NHLBAC) from 2009-2012. He was also a member of the NHLBI Board of Extramural Experts (BEE), a working group of the NHLBAC.

Before joining the NHLBI, Gibbons served as the founding director of the Cardiovascular Research Institute, chairperson of the Department of Physiology, and professor of physiology and medicine at the Morehouse School of Medicine, in Atlanta. Under his leadership of the Cardiovascular Research Institute, Gibbons directed NIH-funded research in the fields of vascular biology, genomic medicine, and the pathogenesis of vascular diseases. During his tenure, the Cardiovascular Research Institute emerged as a center of excellence, leading the way in discoveries related to the cardiovascular health of minority populations. Gibbons received several patents for innovations derived from his research in the fields of vascular biology and the pathogenesis of vascular diseases.

Gibbons earned his undergraduate degree from Princeton University in Princeton, N.J., and graduated *magna cum laude* from Harvard Medical School in Boston. He completed his residency and cardiology fellowship at the Harvard-affiliated Brigham and Women's Hospital in Boston. Prior to joining the Morehouse School of Medicine in 1999, Gibbons was a member of the faculty at Stanford University in California from 1990-1996, and at Harvard Medical School from 1996-1999.

Throughout his career, Gibbons has received numerous honors, including election to the Institute of Medicine of the National Academies of Sciences; selection as a Robert Wood Johnson Foundation Minority Faculty Development Awardee; selection as a Pew Foundation Biomedical Scholar; and recognition as an Established Investigator of the American Heart Association (AHA).

Dr. Christopher Emdin
Afternoon Keynote Speaker
Health and Science Jam

Christopher Emdin, PhD is an Associate Professor in the Department of Mathematics, Science and Technology at Teachers College, Columbia University; where he also serves as Director of Science Education at the Center for Health Equity and Urban Science Education. He is also the Associate Director of the Institute for Urban and Minority Education at Teachers College, Columbia University. He is an alumni fellow at the Hutchins Center at Harvard University, and currently serves as Minorities in Energy Ambassador for the U.S. Department of Energy and the STEAM Ambassador for the U.S. Department of State.

Dr. Emdin is a social critic, public intellectual and science advocate whose commentary on issues of race, culture, inequality and education have appeared in dozens of influential periodicals including the New York Times, Wall Street Journal, and Washington Post.

Dr. Emdin holds a PhD in Urban Education with a concentration in Mathematics, Science, and Technology; Masters degrees in both Natural Sciences and Education Administration, and Bachelors degrees in Physical Anthropology, Biology, and Chemistry.

He is the creator of the #HipHopEd social media movement, and a much sought-after public speaker on a number of topics that include hip-hop education, STEM education, politics, race, class, diversity, and youth empowerment. He is also an advisor to numerous international organizations, school districts, and schools where he delivers speeches, and holds workshops/ professional development sessions for students, teachers, policy makers, and other education stakeholders within the public and private sector.

Dr. Emdin provides regular commentary on Al Jazeera and the Huffington Post; where he writes the Emdin 5 series. He is the author of the award winning book, Urban Science Education for the Hip-hop Generation and For White Folks Who Teach In the Hood and the Rest of Ya'll too, which is currently on the New York Times best sellers list.

Bertrand Gervais

<http://findsuccessmentors.com/>

Recognized by USA Today and Fox News as one of the top young leaders in the country, Bert Gervais a.k.a. “The Mentor Guy” is one of the nation’s top high school speakers on mentorship and using a positive self-image to help students obtain a higher education. His Number 1 Amazon.com best-selling book *Who’s in Your Top Hive?* has garnered critical reviews and has been translated into a curriculum for high schools, mentoring programs, and nonprofits. His articles have reached half a million views on Forbes.com. Having been born in Haiti, with limited means, Bert quickly realized the value of seizing opportunities. He emigrated from Haiti when he was seven, with few resources, and separated from his mother. He overcame obstacles and obtained his college degree where he started his first Internet business, was president of multiple student organizations and played Division 1 football. Bert combined his passion and personal experiences to create a dynamic message that has inspired audiences in 40 states and five countries.

Carl Michel

www.YoungExeKutive.com

The Young ExeKutive Carl Michel, is a best-selling author, philanthropist , mentor, and entrepreneur, who is on a mission to shift the mindset of the youth toward a brighter direction. Born in Port-au-Prince, Haiti, and raised in an underprivileged area of Stamford, Connecticut, Carl understands what it is like to lack some of life's basic necessities. His environment quickly introduced him to the street life, hip-hop music, and other influences associated with urban culture. In his teenage years, Carl found himself exposed to all the things he was raised to avoid. It wasn't until he found a business mentor and grew a close relationship with God that his life started to change for the better. Today Carl uses the life lessons he learned in the streets and in the boardroom to encourage individuals to overcome their circumstances, choose the right circle of influences, and understand their self-worth. Carl is completely transparent about his story, and creatively uses the positive aspects of hip-hop music to promote a philosophy of faith, family and finances.

Overview of Mentoring in Medicine Programs



(COLLEGE)

Emergency Department Clinical Exposure and Mentoring Program (ED-CEMP)

College and post-Baccalaureate students participate in this volunteering (100 hours) and shadowing (40 hours) program at a local hospital. The program was founded in 2006 and nearly 675 students have completed it.

Medical Pathway Program (MPP)

College and post-Baccalaureate students participate in this 20 week boot camp that provides Kaplan MCAT preparation, medical school application assistance, mock interviewing, communication and peak performance coaching. This program, delivered virtually and live, was started in 2009 and has an 92% acceptance rate of students that apply to medical school.

Community Health Ambassador Program (CHAMP)

Students participate in this year-long internship performing community service throughout NYC. The program was founded in 2008 and nearly 600 students have completed it at the college level.

(3rd-12th GRADE)

Anatomy, Physiology, Pathology and Biomedical Careers In-Class Elective

Delivery Level: High School

Types: In-class Elective

Comparable in scope to the Science Pathfinders after-school program, this hands-on two semester daily elective is more intensive and prepares up to 30 students per class for the rigor of advanced biology (anatomy, physiology, pathology, health/science careers) and includes unique

sections on current health issues such as cancer, precision medicine, aging, biomedical research, health informatics and more. Students practice study strategies, learn about the 11 organ systems, perform organ dissections, take trips, learn from health/science professionals, learn lifesaving skills, complete two capstone projects, develop strategies to deal with test anxiety, review scientific publications and host a health and science fair. The curriculum and materials are supplied by MIM. Technical assistance is



provided for the science teachers who deliver the instruction. An MIM certified instructor will assist the class with hands-on activities and serve as a chaperone for trips.

Science Pathfinders After-School

Delivery Levels: Elementary, Middle School and High School

Types: After School, Lunch and Learn, Saturday Academy, Holiday Camp and Summer Camp

This program engages students in Health and Science through hands-on activities based on the human body's 11 organ systems. It features a bio-inspired STEM curriculum along with a capstone project and student-produced health and science fair called, "The Celebration of Learning." Each semester



features one organ system that serves as the basis for learning. Parents are encouraged to participate through conference calls, an email newsletter and attendance at the celebration of learning. The program utilizes technology for cartooning, guided dissections, a health/science professional classroom visit, a trip and save a life skills including CPR (hands-only). Scientific inquiry is encouraged and health literacy introduced by presenting diseases that plague local communities. Classes are delivered after school, during lunch, and during holiday or summer camps. Instruction is by an MIM certified pre-health college, graduate or health professional student. Students receive a certificate of completion and compete for prizes during the sessions.

Health Alert! Developing Mobile Application

Delivery Level: Middle School, High School

Types: After School, Lunch and Learn, Saturday Program, Holiday Camp and Summer Camp

The Science Pathfinders team is constantly reevaluating the curriculum to determine how to best stay relevant in uncovering new and exciting content and delivering mechanisms that expose students to an interdisciplinary approach to scientific discovery. Our newest course, "Developing a Healthy Living Mobile Application" combines insights from public health and the technological gains from mobile devices to establish an innovative platform for students to conduct primary research on the origins and interventions surrounding health disparities. Using data sets from the National Library of Medicine allow even middle school students a chance to compare information from primary and secondary research. This course lays the groundwork to develop future interest in health informatics - one of the fastest growing careers. Both the

in-class elective and after-school program will have access to an 8-week lesson plan on mobile application development.

Health and Science Expo: Empowerment, Education and Engagement

The MIM Team brings an engaging immersive experience to your students. Through a series of hands-on activities, speed mentoring with health and science professionals and impactful workshops, students will experience the magic of health and science. This also includes instruction in hands-only CPR.

Health and Science Stage Play

This high energy, interactive play called *Morgan's Big Biology Test*, teaches the structure, function and diseases of the heart. After the play, students reinforce learning through a guided pig heart demonstration, a stethoscope workshop, hands-only CPR and networking with health and science professionals.

Biomedical Science Camps (Summer or Winter/Spring Breaks)

Lessons learned from the Science Pathfinders in-school programs led to the creation of one and two-week enrichment camps that are fun and immersive experiences. Student can attend in-person or virtually from the comfort of their home computer and watch their peers learn about a body system, perform a dissection and generate a final project.

THANK YOU

Frederick Douglass Academy I Staff

Mr. Joseph Gates, Principal

Mr. Mahon Adeyemi, Community Liaison

Gregg Rappaport, Teacher

Staff at Frederick Douglass Academy I

MIM Team

Stacie Grant of C&G Enterprises, Andrew Morrison, Ruth Caraballo, Morgan Morrison, Stephen Jackson, Monique Fortune, Huwe Burton, Jeff and the UPS Team

MIM Volunteers

- | | | |
|--------------------------|-----------------------------|-------------------------------|
| 1. Abdul Bais | 26. Tina Galvez | 51. Steffi Milfort |
| 2. Shuaibu Ali | 27. Anupa Ghose | 52. Brenda Morales |
| 3. Deshaun Allen | 28. Maria Giacobelli | 53. Michael Muyalde |
| 4. Jean Aluc | 29. Luther Gillespie | 54. Daniel Nwatu |
| 5. Scarlett Alvarez | 30. Katherine Guerra | 55. Emmanuel Ofori |
| 6. Zuriel Arellano | 31. Shanice Guerrier | 56. Natasha Pena |
| 7. Anissa Bawa | 32. Beshoy Hanna | 57. Le'Shauna Phinazee |
| 8. Shumaila Bibi | 33. Imani Hargett | 58. Estephany Picazo |
| 9. Esther Boakye | 34. Jasmine Hutchinson | 59. Jordan Price |
| 10. Andre Boyke | 35. Okwuili Iloabuchi | 60. Christopher Reid |
| 11. Fabrice Charlegmagne | 36. Abel Infante | 61. Thandiwe-Kesi Robins |
| 12. Jackson Chen | 37. Anjulie Jacques | 62. Margery Robles |
| 13. Janel Clovis | 38. Charisma James | 63. Juan Camilo Romero Sierra |
| 14. Dayenny De Jesus | 39. Mrhtin Jan | 64. Ajayi Scott-Robinson |
| 15. Tesfamichael Demeke | 40. Graphira Jean-Baptiste | 65. Morghann Sims |
| 16. Timmy Dhakaia | 41. Gabrielle Jean-Baptiste | 66. Cameron Smith |
| 17. Kwaku Domfe | 42. Venice Jenkins-Jackson | 67. Courtney Stradford |
| 18. Isaac Donkor | 43. Candice Johnson | 68. Shana Talbot |
| 19. Denee Easy | 44. Camille JOhnson | 69. Faith Titilawo |
| 20. Olawale Eleso | 45. Samie Jules | 70. Luschan toney |
| 21. Sufia Emu | 46. Mahoua Kane | 71. Janet Umenta |
| 22. Natalie Fernandez | 47. Abdoul Kone | 72. Genesis Valle |
| 23. Ashhleigh Francis | 48. Katherine Lestrade | 73. Garnet Vanterpool |
| 24. Akua Frimpong | 49. Eugene Manu | 74. Kelita Waterton |
| 25. Tammy Galarza | 50. Akua Mensah | 75. Collena Wright |

Frederick Douglass Academy I Students

Ashley Rivas, Dajae James, Precious Bray, Madeline Martinez, Jyasi Watson, Alfinia Flanders, Dejeune Davis, Bukola Ogunniyi, Jahzhseed Hancock, Ahmed Alzubairi, Isamar Nunez, Deyonna Cushnie, Ben Cohen, Jatara Clark, Angelica Innocent, Nancy Oppong

The Board of Directors

Adam Aponte, MD, MSc
Assistant Dean, Diversity and Inclusion, Hofstra, North Shore, LIJ

Yvette Calderon, MD, MS
Co-Founder MIM, Director, Emergency Department Beth Israel Medical Center Professor,
Clinical Emergency Medicine

Richard S. Cohen, JD
President, The Walden Group (Healthcare Investment Banking)

Lawrence B. Daniels, III MD
Neurosurgeon, New Neurons

Gregory Hodge, PhD
Retired Principal, Frederick Douglass Academy I, Fordham University

Lynne Holden, MD
President, Mentoring in Medicine, Assoc Professor, Clinical Emergency Med., Montefiore

Kenneth Leacock, PT
President, KAL Physical Therapy

Aletha Maybank, MD, MPH
Associate Director, Center for Health Equity, NYS DOHMH

Leon Merrick, DDS
President, Dr. Merrick's Dental Studio

Adrienne McWilliams
Marketing Executive, Steve Harvey Show

Robert Plummer, MD
General Surgeon, Montefiore Medical Center

Clemencia Solorzano, Pharm D
Manager, Investigational Drug Service, Dept of Pharm, Montefiore

Hassan Tetteh, MD, MPA, MBA
Cardiothoracic Surgeon, Physician Health Policy Advisor, US Navy

Andrew Wollowitz, MD
Director, Emergency Department, Montefiore-Wakefield Campus



Would like to congratulate:

Dr. Lynne Holden

on your annual
Mentoring In Medicine Health & Science Expo
Saturday, December 17, 2016

We applaud you for your consistent and invaluable work with exposing our youth to careers in health and science! May God continue to Bless you in all your present and future endeavors.

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Meet our leaders!



Students like Daniel, Jade and Griffin are taking active roles in creating healthier school environments. They're encouraging their peers to eat nutritious foods—like whole grains, fruits and milk and dairy foods—and exercise for at least 60 minutes a day. It's all part of Fuel Up to Play 60, a program that blends access to nutritious foods with physical activity to develop children with healthier bodies and minds.

Fuel Up to Play 60 is a partnership of the National Dairy Council and National Football League, and supported locally by New York's dairy farmers through American Dairy Association North East as part of their lifelong commitment to student health.

**For more information on our programs visit www.dairyspot.com or contact:
Stacey Jackson, MS, RDN, CDN - sjackson@milky4u.org - 914-615-9286**

BMJ



BMJ advances healthcare worldwide by sharing knowledge and expertise to improve experiences, outcomes and value.

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